Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

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Class 9

**Girls:**
- 20% participate (25% once only)
- 80% ignored

**Boys:**
- 13% participate (67% once)
- 87% ignored

Legend:
- ‣: T to St
- ←: St to T
- ⇨: Sts to Sts
- □: Blind spot
- ✔: T checks St work
- : low acknowledgement from T

G = girl – B = boy
G1: first girl to be asked
B1=3: first boy asked to respond 3 times
Class 10 –

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15% participate (57% once)

85% ignored
Class 9 –

Teacher

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<th>G1=2</th>
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G5=1 G G

G2=2 G

27% participate (67% once)

73% ignored
Class 5 –

GIRLS
- 40% participate (20% once)
- 47% ignored
- 33% corrected

BOYS
- 31% participate (20% once)
- 50% ignored
- 31% corrected
Class 4

GIRLS
- 17% participate (71% once)
- 49% ignored

BOYS
- 23% participate (75% once)
- 77% ignored
Class 5 –

GIRLS
42% participate (25% once)
32% ignored
58% corrected
58% not talking

BOYS
31% participate (25% once)
54% ignored
46% corrected
69% note talking
Class 4 –

BOYS
42% participating (33% once)
57% ignored
29% corrected
71% not speaking

GIRLS
33% participating (75% once)
42% ignored
58% corrected
67% not speaking
Class 3

**Teacher**

- B ✓
- B6=1 ✓
- B ✓
- B5=1 ✓
- B2=1 ✓
- B ✓
- B7=2 ✓
- B8=1 ✓
- B4=1 ✓
- B1=4 ✓
- G ✓
- G ✓
- G1=2 ✓
- G ✓
- G3=1 ✓
- G ✓
- G2=1 ✓

**BOYS**
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

**GIRLS**
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

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**GIRLS**
- 20% participating (25% once)
- 80% ignored

**BOYS**
- 13% participating (67% once)
- 80% ignored