Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

Conference or Workshop Item

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Class 9

GIRLS:
- 20% participate (25% once only)
- 80% ignored

BOYS:
- 13% participate (67% once)
- 87% ignored

Legend:
- ➔: T to St
- ←: St to T
- ➔: Sts to Sts
- □: Blind spot
- ✓: T checks St work
- ⬤: low acknowledgement from T
- G= girl – B= boy
- G1: first girl to be asked
- B1=3: first boy asked to respond 3 times
Class 10 –

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Teacher

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15% participate (57% once)

85% ignored
Class 9 –

27% participate (67% once)

73% ignored
Class 5 –

GIRLS
40% participate (20% once)
47% ignored
33% corrected

BOYS
31% participate (20% once)
50% ignored
31% corrected
Class 4

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<tr>
<th>GIRLS</th>
<th>BOYS</th>
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<td>17% participate (71% once)</td>
<td>23% participate (75% once)</td>
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<td>49% ignored</td>
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Class 5 –

GIRLS
- 42% participate (25% once)
- 32% ignored
- 58% corrected
- 58% not talking

BOYS
- 31% participate (25% once)
- 54% ignored
- 46% corrected
- 69% note talking
Class 4 –

BOYS

42% participating (33% once)
57% ignored
29% corrected
71% not speaking

GIRLS

33% participating (75% once)
42% ignored
58% corrected
67% not speaking
Class 3

BOYS
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

GIRLS
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

Teacher

G1 = 7  G  G  G  G
G  G  G  G  G2 = 3
G  G  G  G  G3 = 4
G  G  G  G  G

B3 = 1  B1 = 5  B  B
B  B  B  B  B2 = 1
B  B  B  B
B  B  B  B
B  B  B  B
B  B  B  X

GIRLS

BOYS

20% participating (25% once)  13% participating (67% once)
80% ignored  80% ignored

25% participating (25% once)  67% participating (67% once)
80% ignored  80% ignored