Exclusion at the heart of preferred teaching techniques: English in Action development project in Bangladesh

Conference or Workshop Item

How to cite:


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Version: Accepted Manuscript
Class 9

GIRLS:
20% participate (25% once only)
80% ignored

BOYS:
13% participate (67% once)
87% ignored

T to St
St to T
Sts to Sts
Blind spot

T checks St work
low acknowledgement from T
G = girl – B = boy
G1: first girl to be asked
B1=3: first boy asked to respond 3 times
Class 10 –

Teacher

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15% participate (57% once)
85% ignored
27% participate (67% once)
73% ignored
Class 5 –

GIRLS
40% participate (20% once)
47% ignored
33% corrected

BOYS
31% participate (20% once)
50% ignored
31% corrected
Class 4

**Girls**
- 17% participate (71% once)
- 49% ignored

**Boys**
- 23% participate (75% once)
- 77% ignored
Class 5 –

Teacher

GIRLS
- 42% participate (25% once)
- 32% ignored
- 58% corrected
- 58% not talking

BOYS
- 31% participate (25% once)
- 54% ignored
- 46% corrected
- 69% note talking
Class 4 –

**Teacher**

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<th>B3=1</th>
<th>B2=3</th>
<th>G</th>
<th>G4=1</th>
<th>G2=2</th>
<th>G1=1</th>
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**BOYS**
- 42% participating (33% once)
- 57% ignored
- 29% corrected
- 71% not speaking

**GIRLS**
- 33% participating (75% once)
- 42% ignored
- 58% corrected
- 67% not speaking
Class 3

BOYS
- 69% participating (78% once)
- 31% not speaking
- 100% corrected
- 0% ignored

GIRLS
- 63% participating (67% once)
- 63% not speaking
- 100% corrected
- 0% ignored
School: Secondary

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20% participating (25% once) 13% participating (67% once)
80% ignored 80% ignored